

The present survey is part of a major project developed by CIES – ISCTE entitled “The Portuguese Members of Parliament in Comparative Perspective: Elections, Leadership and Political Representation”. The main purpose of this project is the study of political representation in the Portuguese Parliament.

A crucial innovation of this project is the embeddedness into three international networks of research: The Comparative Candidate Survey (CCS: ver <http://www.comparativecandidates.org/>), the PARTIREP (see: <http://www.partirep.eu/index.php?page=project&page2=survey&id=2>) and the Parliamentary Representation at National and European Levels (PARENEL: see [http://www.legipar.sciencespobordeaux.fr/PDF/PARENEL\\_EN.pdf](http://www.legipar.sciencespobordeaux.fr/PDF/PARENEL_EN.pdf)), which will enable an in-depth analysis and an international comparative study of political representation. For more information see the websites listed, contact the study research assistant in Portugal (Inês Lima: [simoes.lima@gmail.com](mailto:simoes.lima@gmail.com)) or, if necessary, the main coordinator (Professor André Freire: [andre.freire@iscte.pt](mailto:andre.freire@iscte.pt)). Shortly, project will also have it's own website.

Furthermore, this survey replies, with some variations, to similar surveys made in 2008 (to MP's and voters) and to candidates for the legislative 2009 (made in 2010), and will therefore be repeated to the same target audiences in 2012, after the effects of economic and financial crisis. This will, therefore, contribute to a longitudinal study of these issues and also of the effects of the crisis on them.

The project is financed by several public and private entities, such as: Portuguese Parliament, FCT, STAPE, CNE.

We would like to thank you for your collaboration. All questionnaires will be handled with care. Data will be totally confidential and will be considered merely for statistical purposes.

Survey Number:

--	--	--

## A: Democracy and Representation

CCS\_A1. On the whole are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in Portugal?

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

Not at all satisfied	Not very satisfied	Fairly satisfied	Very satisfied	Don't know	No response
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(98)	(99)

CCS\_A2. Thinking about how elections in Portugal work in practice, how well do you think they ensure that the views of MPs accurately reflect the views of voters?

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

Not well at all	Not very well	Fairly well	Very well	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(98)

CCS\_A3. Do you agree or disagree with the following statements on democracy in Portugal?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know
CCS_A3.1 <i>Citizens have ample opportunity to participate in political decisions.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CCS_A3.2 <i>Political parties are the essential link between citizens and the state.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CCS_A3.3 <i>Special interests have too much influence on law making.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CCS_A3.4 <i>A certain number of citizens should be able to initiate a referendum.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS_A3.5 <i>Quotas are a necessary measure to correct the reduced representation of women and increase their presence in Parliament.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)

EVS\_A4. I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

		Very bad	Fairly bad	Fairly good	Very good	Don't know	No Response
EVS_A4.1	<i>Having a strong leader who does not have to bother with parliament and elections.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
EVS_A4.2	<i>Having experts, not government, make decisions according to what they think is best for the country.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
EVS_A4.3	<i>Having the army rule the country.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
EVS_A4.4	<i>Having a democratic political system.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)

CEAPP02\_A5. Please tell me if you agree or disagree with the following statements:

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

		Strongly disagree	Disagree	Agree	Strongly agree	Don't know	No Response
CEAPP02_A5.1	<i>Parties are essential for the political participation of citizens.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
CEAPP02_A5.2	<i>Political parties only contribute to divisions among the public..</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
CEAPP02_A5.3	<i>Without political parties there can be no democracy.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
CEAPP02_A5.4	<i>Political parties criticize each other a lot but in fact they are all the same.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)

BQDICS\_A6. From the following Institutions and persons, who best represents the concerns of people in Portugal?

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

Political Parties	1 <input type="checkbox"/>
Unions	2 <input type="checkbox"/>
Church	3 <input type="checkbox"/>
Mayors	4 <input type="checkbox"/>
Social movements of protest	5 <input type="checkbox"/>
President of the Republic	6 <input type="checkbox"/>
Don't know	(98) <input type="checkbox"/>
No response	(99) <input type="checkbox"/>

## B: Trust

EVS\_B7. Please tell me, for each item listed below, how much confidence you have in it. Is it a great deal, quite a lot, not very much or none at all?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

		none at all	not very much	quite a lot	a great deal	Don't know	No Response
EVS_B7.1	<i>Church</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
EVS_B7.2	<i>Armed forces</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
PAR2_B7.3	<i>Business Associations (CIP; CAP; CCP)</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
PAR2 e EVS_B7.4	<i>Media</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
PAR2 e EVS_B7.5	<i>Trade unions</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
PAR2 e EVS_B7.6	<i>Police</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
PAR2 e EVS_B7.7	<i>Parliament</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
PAR2 e CS_B7.8	<i>Political parties</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
PAR2 e EVS_B7.9	<i>Public Administration</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
PAR2_B7.10	<i>The MPs of your electoral district (NOT APPLICABLE – BD)</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
EVS_B7.11	<i>European Union</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
PAR2_B7.12	<i>MPs</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
PAR2_B7.13	<i>Constitutional Tribunal</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
PAR2_B7.14	<i>European Parliament</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
PAR2_B7.15	<i>Judicial System</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
EVS_B7.16	<i>Major companies</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
CS_B7.17	<i>The Presidency</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
PAR2 e CS_B7.18	<i>Portuguese Government</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
CS_B7.19	<i>Banks / Financial System</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
PAR2_B7.20	<i>The Senate (NOT APPLICABLE – BD)</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)

## C: Ideology and Partisan Identity

GCS\_C8. In politics, people sometimes talk about the 'left' and the 'right'. If you can, where would you place yourself on a scale from 0 to 10, where 0 means the furthest left and 10 means the furthest right?

**(SELECT A RESPONSE)**

Left											Right	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(98)	

GCS\_C9. Using the same scale, where would you place each of the following political parties?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

		Left										Right	Don't know
GCS_C9.1	BE	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	(98)
GCS_C9.2	CDS-PP	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	(98)
GCS_C9.3	PEV	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	(98)
GCS_C9.4	PCP	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	(98)
GCS_C9.5	PSD	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	(98)
GCS_C9.6	PS	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	(98)

CCS\_C10. Can you please, very briefly, indicate what “left” and “right” means in politics to you nowadays?

“Left” means:

---

---

---

---

---

---

---

---

---

---

“Right” means:

---

---

---

---

---

---

---

---

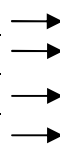
---

---

EES\_C11. Do you consider yourself to be close to any particular party? If so, which party do you feel close to?

**(SELECT A RESPONSE)**

BE	1 <input type="checkbox"/>
CDS/PP	2 <input type="checkbox"/>
CDU-PCP	3 <input type="checkbox"/>
PS	4 <input type="checkbox"/>
PSD	5 <input type="checkbox"/>
Other. Please specify?	6 <input type="checkbox"/>
No	7 <input type="checkbox"/>
Refuse	(97) <input type="checkbox"/>
Don't know	(98) <input type="checkbox"/>
No response	(99) <input type="checkbox"/>



→ GO TO CEAPP05\_D12

EES\_C11.1. Do you feel yourself to be very close to this party, fairly close, or merely a sympathiser?

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

Very close	3 <input type="checkbox"/>
Fairly close	2 <input type="checkbox"/>
Merely a sympathiser	1 <input type="checkbox"/>
Don't know	(98) <input type="checkbox"/>
No response	(99) <input type="checkbox"/>

**CS\_C11.2.** (Only for those who indicated feeling closer to a particular party than others in EES\_C11): What are the reasons you feel closer to that party than others?

---

---

---

---

---

---

---

---

---

---

## D: Evaluation of Government Performance

CEAPP05\_D12. Thinking of the general development of the current government how would you evaluate its work? Would you say the government has done very good, good, bad or very bad work?

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

Very good	4 <input type="checkbox"/>
Good	3 <input type="checkbox"/>
Bad	2 <input type="checkbox"/>
Very bad	1 <input type="checkbox"/>
Don't know	(98) <input type="checkbox"/>
No response	(99) <input type="checkbox"/>

## E: Evaluation of the nation's and your own economic situation

CEAPP05\_E13. What do you think of the state of the economy in Portugal? Would you say the state of the economy is:

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

Very good	5 <input type="checkbox"/>
Good	4 <input type="checkbox"/>
Neither good nor bad	3 <input type="checkbox"/>
Bad	2 <input type="checkbox"/>
Very bad	1 <input type="checkbox"/>
Don't know	(98) <input type="checkbox"/>
No response	(99) <input type="checkbox"/>

CEAPP05\_E14. In your opinion, in the last years, the state of the economy in Portugal:

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

Improved a lot	5 <input type="checkbox"/>
Improved only a little	4 <input type="checkbox"/>
Stayed the same	3 <input type="checkbox"/>
Worsened a little	2 <input type="checkbox"/>
Worsened a lot	1 <input type="checkbox"/>
Don't know	(98) <input type="checkbox"/>
No response	(99) <input type="checkbox"/>

CEAPP05\_E15. What do you think of your quality of life as well as your nuclear family's? Would you say it is:

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

Very good	5 <input type="checkbox"/>
Good	4 <input type="checkbox"/>
Neither good nor bad	3 <input type="checkbox"/>
Bad	2 <input type="checkbox"/>
Very bad	1 <input type="checkbox"/>
Don't know	(98) <input type="checkbox"/>
No response	(99) <input type="checkbox"/>

CEAPP05\_E16. In your opinion, in the last years, your quality of life as well as your family's:

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

Improved a lot	5 <input type="checkbox"/>
Improved only a little	4 <input type="checkbox"/>
Stayed the same	3 <input type="checkbox"/>
Worsened a little	2 <input type="checkbox"/>
Worsened a lot	1 <input type="checkbox"/>
Don't know	(98) <input type="checkbox"/>
No response	(99) <input type="checkbox"/>

## F: Opinion of Ministers of Parliament duties

PAR\_F17. For each of the following statements tell us, please, your degree of agreement or disagreement. In your opinion...

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

	Completely disagree	Do not agree	Neither agree, nor disagree	Agree	Completely agree	No response
PAR_F17.1 <i>An MP represents above all his district/his region.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR_F17.2 <i>An MP represents above all his constituents.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR_F17.3 <i>An MP represents above all the population.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR_F17.4 <i>An MP represents above all his party.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)

PAR2\_F18. Of the following six duties which, in your opinion, is the most important for an MP? And which is the second most important?

**(READ ALL THE OPTIONS ONE BY ONE AND SELECT TWO RESPONSES BY ORDER OF IMPORTANCE)**

	1st most important duty	2nd most important duty	No response
PAR2_F18.1 <i>Influence government policy.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	(99)
PAR2_F18.2 <i>Aid the public in its relations with the administration.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	(99)
PAR2_F18.3 <i>Participate in Assembly work.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	(99)
PAR2_F18.4 <i>Defend one's electoral district in the Assembly.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	(99)
PAR2_F18.5 <i>Resolve the problems in one's electoral district.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	(99)
CS_F18.6 <i>Supervising government action.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	(99)

CITREP/PAR2\_F19. How should a Member of Parliament vote in parliament (ideally):

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

			Don't know	No Response	
CITREP/PAR2_F19.1	<i>If the voters in the MP constituency have one opinion and his/her party takes another position?</i>	1 <input type="checkbox"/> MP should vote according to his/her party's opinion	2 <input type="checkbox"/> MP should vote according to his/her voters' opinion	(98)	(99)
CITREP/PAR2_E19.2	<i>If the MP's opinion on an issue does not correspond with the opinion of the voters in his/her constituency?</i>	1 <input type="checkbox"/> MP should vote according to his/her own opinion	2 <input type="checkbox"/> MP should vote according to the opinion of the voters in his/her constituency	(98)	(99)
CITREP/PAR2_E19.3	<i>If the MP's opinion on an issue does not correspond with his/her party's position.</i>	1 <input type="checkbox"/> MP should vote according to his/her own opinion	2 <input type="checkbox"/> MP should vote according to his/her party's opinion	(98)	(99)

## G: European Integration

CCS\_G20. Generally speaking, do you think that Portuguese membership in the European Union is a good thing, a bad thing, or neither good nor bad?

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

A good thing	Neither good nor bad	A bad thing	Don't know	No Response
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(3)	(2)	(1)	(98)	(99)



CCS\_G21. Some say European unification should be pushed further. Others say it already has gone too far. What is your opinion?

**(SELECT A RESPONSE)**

Has already gone too far										Should be pushed further	Don't know	No Response
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(98)	(99)

CCS\_G22. All in all, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in the European Union?

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

Not at all satisfied	Not very satisfied	Fairly satisfied	Very satisfied	Don't know	No response
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(98)	(99)

## H: Political subjects and Public Policies

CITREP\_H23. What do you think is the most important problem facing Portugal today?

---

CCS\_H23.1. What do you think is the second most important problem facing Portugal today?

---

CCS\_H23.3. What do you think is the third most important problem facing Portugal today?

---

PAR\_H24. What do you think of the statements listed below?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

	Completely disagree	Do not agree	Agree	Completely agree	Don't know
PAR_H24.1 <i>80 % of MPs are men and this represents a danger to democracy.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
CS_H24.2 <i>On the whole, men make better political leaders than women do.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_H24.3 <i>There are too many functionaries in Portugal.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_H24.4 <i>Islam is a threat to Western civilization.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_H24.5 <i>Discipline in schools should be stricter.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_H24.6 <i>The State must be modest in order to allow individual economic initiatives to develop.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)

(cont.)	Completely disagree	Do not agree	Agree	Completely agree	Don't know
PAR_H24.7 <i>The accumulation of several different political positions simultaneously should be prevented. (NOT APPLICABLE – BD)</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_H24.8 <i>There are too many immigrants in Portugal.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_H24.9 <i>The economic consequences of globalization are eminently negative.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_H24.10 <i>The Lisbon Treaty is a good text.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_H24.11 <i>Homosexual couples should be able to adopt children.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_H24.12 <i>Unions have too much power in Portugal.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_H24.13 <i>Fiscal pressure is too strong in Portugal.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_H24.14 <i>The European Union should become a Federal State.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_H24.15 <i>It is natural that the MP in his/her role will seem to benefit his/her electoral district.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_H24.16 <i>Absentee MPs should be sanctioned financially.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
CS_H24.17 <i>Major private companies have too much power in Portugal</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)

CCS\_H25. People hold different views on political issues. What do you think of the following?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

	Completely disagree	Do not agree	Neither agree, nor disagree	Agree	Completely agree	Don't know
H25.1 <i>Stronger measures should be taken to protect the environment.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
H25.2 <i>Same-sex marriages should be prohibited by law.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
H25.3 <i>People who break the law should be given stiffer sentences.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
H25.4 <i>Income and wealth should be redistributed towards ordinary people.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
H25.5 <i>Immigrants are good for the Portuguese economy.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
H25.6 <i>Women should be free to decide on matters of abortion.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS.H25.7 <i>Education should mainly be provided by the State.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS.H25.8 <i>Health care should mainly be provided by the State.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS.H25.9 <i>The present levels of social protection must be kept the same even if that means an increase in taxes.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS.H25.10 <i>Bigger efforts would have to be made to reduce the income inequalities.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS.H25.11 <i>Economic growth is more important than balancing the state budget.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS.H25.12 <i>There should not be privatization of additional public enterprises.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS.H25.13 <i>For growth it is more important to decrease taxes on business than to increase public spending.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS.H25.14 <i>To create jobs labour laws have to be more flexible.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS.H25.15 <i>We should protect civil liberties of citizens even if it results in security and public order problems.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)

## I: Government and the Electoral System

GCS\_I26. What do you prefer, single-party government or coalition government?

**(SELECT A RESPONSE)**

A government made up of a single party	A coalition government made up of more than one party	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(98)

GCS\_I27. In some countries governments are in office which rely on less than half of the votes of members of parliament. This form of government is called minority government. What do you think about it?

**(SELECT A RESPONSE)**

A government needs its own majority in parliament, whether formed by only one party or more than one.	1 <input type="checkbox"/>
Government majority in parliament is less important.	2 <input type="checkbox"/>
Don't know	(98) <input type="checkbox"/>

GCS\_I28. Different electoral systems pursue different political goals. If you had to choose between the following political goals, for which one would you vote?

**(SELECT A RESPONSE)**

Party proportions in votes and seats should closely match. That is, the percentage of deputies that each party has should be strictly proportional to its percentage of votes, without favoring the party with the most votes.	1 <input type="checkbox"/>
The party which obtains the most votes should surely receive more than half of the seats in parliament even if that means it receives a bonus in extra seats and it may mean a reduction in seats for smaller parties.	2 <input type="checkbox"/>
Don't know	(98) <input type="checkbox"/>

GCS\_I29. To what extent do you agree or disagree with the following statements?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

	Completely disagree	Do not agree	Neither agree, nor disagree	Agree	Completely agree	Don't know
JP_I29.1 <i>New methods should be created so citizens can participate in political decisions.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98
JP_I29.2 <i>The electoral system should be modified so citizens can vote more for candidates and less for parties.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98
GCS_I29.3 <i>Parties should have a similar number of male and female candidates on its lists.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98
CS_I29.4 <i>Similar to what happens with parties on the right in Portugal the parties on the left (PS, PCP/CDU e BE) should agree to create stable government alternatives.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98

(cont.)	Completely disagree	Do not agree	Neither agree, nor disagree	Agree	Completely agree	Don't know
CS_I29.5 <i>The number of MPs should be reduced to the minimum that is constitutionally allowed (180).</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98
CS_I29.6 <i>New methods should be created so social movements can participate in political decisions.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98
JP_I29.7 <i>To strengthen women's involvement in politics social support for family and children should be improved.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98
CS_I29.8 <i>Citizens groups formed for the purpose should be called on to deliberate on alternatives to reform the electoral system.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98

**J: Political Representation and Democratic Deliberation**

CS\_J30. There are several opinions about the way the rules in a democratic debate should be. In your perspective, with which one of these statements do you most closely agree, using a scale from 0 to 10?

**(SELECT A RESPONSE)**

In the democratic debate each one can interrupt the other to promote vivacity in the quarrel	In the democratic debate each one must hear the other without interruptions, to take in to consideration what was said and only after to pronounce oneself
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
(0)                      (1)   (2)   (3)   (4)   (5)   (6)   (7)   (8)   (9)	(10)

CS\_J31. The democratic debate can have confrontation, but also it can have agreement between the participants. With which one of these statements do you most closely agree, using a scale from 0 to 10?

**(SELECT A RESPONSE)**

The democratic debate must have confrontation, each one must expose and defend their proper ideas	The democratic debate each participant must have the concern of trying to incorporate in their proposals the contributions of the others
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
(0)                      (1)   (2)   (3)   (4)   (5)   (6)   (7)   (8)   (9)	(10)

CS\_J32. After a discussion of political, economic or social issues with friends, family, fellow workers or schoolfellows how often did you change your opinion, totally or partially, after having heard the others?

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

Many times	1 <input type="checkbox"/>
Sometimes	2 <input type="checkbox"/>
Few times	3 <input type="checkbox"/>
Never	4 <input type="checkbox"/>
Does not argue political affairs in these social spheres	5 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>
No response	99 <input type="checkbox"/>

CS\_J33. In political deliberation, the participants can defend their proposals taking into account their proper interests or defend these proposals in terms of the contribution for the common good. With which one of these perspectives do you most closely agree?

**(SELECT A RESPONSE)**

The participants in a political deliberation assembly must defend the proposals of their interests or that they represent	The participants in a political deliberation assembly must defend the proposals that contribute to the common good
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
(0)	(10)

CS\_J34. Do you agree or disagree with these statements?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

		Completely Disagree	Do not agree	Agree	Completely Agree	Don't know	No Response
GCS_J34.1	<i>To always listen to citizens or associations can lead politicians not to make any reforms.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
GCS_J34.2	<i>The debates in Parliament contribute to the enlightenment of the citizens.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
GCS_J34.3	<i>Groups of independent citizens should be able to present lists of candidates to run for Members of Parliament.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)

## L: Political Participation

EVS\_L35. To what extent would you say you are interested in politics?

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

Very interested	4 <input type="checkbox"/>
Somewhat interested	3 <input type="checkbox"/>
Not very interested	2 <input type="checkbox"/>
Not at all interested	1 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>
No response	99 <input type="checkbox"/>

EVS\_L36. Now I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you would/might do it or would not/never, under any circumstances, do it/any of them.

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

		Have done	Might do	Would never do	Don't know	No Response
EVS_L36.1	<i>Signing a petition.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(98)	(99)
EVS_L36.2	<i>Attending lawful demonstrations.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(98)	(99)
CS_L36.3	<i>Joining strikes.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(98)	(99)
EVS_L36.4	<i>Occupying buildings or factories.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(98)	(99)

		Have done	Might do	Would never do	Don't know	No Response
EVS_ L36.5	<i>Directly contacting a politician or government official (on the street, by letter or phone).</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(98)	(99)
EVS_ L36.6	<i>Put up posters, write graffiti on walls or distribute pamphlets.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(98)	(99)
EVS_ L36.7	<i>Blockade a road or railroad.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(98)	(99)
CID_ L36.8	<i>Purposely purchase or refuse to purchase a product for political, ethical or environmental reasons.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(98)	(99)
CID_ L36.9	<i>Colaborate with a political movement that is not a party.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(98)	(99)
CID_ L36.10	<i>Contact or appear on the media.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(98)	(99)
JP_ L36.11	<i>Participate in a forum or political discussion group on the internet (blogue, etc.)</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(98)	(99)
CITREP_ L36.12	<i>Participate in a political party.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(98)	(99)
CITREP_ L36.13	<i>Damage public spaces.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(98)	(99)
CITREP_ L36.14	<i>Become a member of na association.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(98)	(99)

## M: Voting orientation

*Next I will ask you some questions regarding your vote in the 2011 Parliamentary Elections. First I would like to remind you, as you know, that voting is a right that we all have, but that no one is required to vote if they do not want or are able to.*

CEAPP05\_M37. Regarding the 2011 elections, which of the following situations is your case?

**(SELECT A RESPONSE)**

Voted	1 <input type="checkbox"/>
Did not vote	2 <input type="checkbox"/>
Did not vote because was not registered	3 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>
No response	99 <input type="checkbox"/>



GO TO CEAPP06\_M39

CEAPP05\_M38. Which party did you vote for?

**(SELECT A RESPONSE)**

Bloco de Esquerda	1 <input type="checkbox"/>
CDS/PP	2 <input type="checkbox"/>
CDU (PCP/PEV)	3 <input type="checkbox"/>
PPD-PSD	4 <input type="checkbox"/>
PS	5 <input type="checkbox"/>
Other. Please specify:	6 <input type="checkbox"/>
Voted blank or nullified ballot	7 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>
No response	99 <input type="checkbox"/>

Next I will ask some questions regarding your vote in the 2011 Presidential Elections.

CEAPP06\_M39.Many voters did not vote in the Presidential Elections. In your case, did you vote in the January 2011 Elections?

**(SELECT A RESPONSE)**

Voted	2 <input type="checkbox"/>
Did not vote	1 <input type="checkbox"/>
Did not vote because was not registered	3 <input type="checkbox"/>
No response	99 <input type="checkbox"/>

CEAPP06\_M40.In which candidate did you vote in the January 2011 Presidential Elections?

**(SELECT A RESPONSE)**

Cavaco Silva	1 <input type="checkbox"/>
Defensor de Moura	2 <input type="checkbox"/>
Francisco Lopes	3 <input type="checkbox"/>
José Manuel Coelho	4 <input type="checkbox"/>
Manuel Alegre	5 <input type="checkbox"/>
Fernando Nobre	6 <input type="checkbox"/>
Voted blank ballot	7 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>
No response	99 <input type="checkbox"/>

## O: Exposure to the media

EVS\_O41. How often do you follow politics in media. How often do you follow politics in the news, on television, radio, daily papers, or on the internet?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH COLUMN)**

	EVS_O41.1 <i>Daily papers</i>	EVS_O41.2 <i>Radio</i>	EVS_O41.3 <i>Television</i>	EVS_O41.4 <i>Internet</i>
Every day	5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>
Several times a week	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>
Once or twice a week	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>
Less often	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
Never	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Don't know	(98)	(98)	(98)	(98)
No response	(99)	(99)	(99)	(99)

## P: The economic crisis and alternatives

IES\_P42. Thinking back over the last four years – the period of the 2008 to 2011 PS governments – would you say that the ECONOMY in Portugal over that period of time got a lot better; a little better; stayed the same; got a little worse; or got a lot worse?

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

Got a lot better	Got a little better	Stayed the same	Got a little worse	Got a lot worse
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)

IES\_P42.1. Do you think this was MAINLY due to the policies of that government or NOT MAINLY DUE to the policies of that government?

**(SELECT A RESPONSE)**

Mainly due to the policies of that government.	1 <input type="checkbox"/>
Not mainly due to the policies of that government.	2 <input type="checkbox"/>

IES\_P42.2 Would a PSD & CDS-PP coalition have handled the economy better in the past?

**(SELECT A RESPONSE)**

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)

IES\_P42.3 Is the PSD & CDS-PP coalition handling the economy since 2011 better or worse than the PS governments did in the past, 2008-2011?

**(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)**

A lot better	A little better	More or less the same	A little worse	A lot worse
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)

IES\_P43. Generally speaking, how do you feel about the way things are going in the country these days? For each of the following emotions can you tell whether you are Extremely, Very, Moderately, A little, or Not at all feeling this. So first of all how \_\_\_\_\_ are you or not about the way things are going in the country?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

		Not at all	A little	Moderately	Very	Extremely	Don't know	No response
IES_P43.1	Angry	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_P43.2	Afraid	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>



	(Cont.)	Not at all	A little	Moderately	Very	Extremely	Don't know	No response
IES_P43.3	Proud	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_P43.4	Hopeful	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_P43.5	Worried	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_P43.6	Outraged	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>

IES\_P44. In the past few years the economy has been in recession. How responsible, if at all, are each of the following for the poor economic conditions of the past two years? Extremely responsible, Very responsible, moderately responsible, A little responsible, Not at all responsible.

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

		Not at all responsible	A little responsible	Moderately responsible	Very responsible	Extremely responsible	Don't know	No response
IES_P44.1	The Government	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_P44.2	The European Union	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_P44.3	Bankers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_P44.4	Membership of the EURO	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>

IES\_P45. Now I am going to read out some more statements that other people have made about the economy. Considering each one, can you please tell me how much you agree or disagree with each?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)**

		Strongly Disagree	Disagree slightly	Neither agree nor disagree	Slightly agree	Strongly agree	Don't know	No response
IES_P45.1	<i>The PS government and the rightwing parties (PSD and CDS-PP) were wrong to accept the bailout from the Troika Agreement.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_P45.2	<i>The PS government and the rightwing parties (PSD and CDS-PP) should have been able to get much better terms on the loan from Troika.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_P45.3	<i>We should force the creditors of the debt of countries to absorb at least a portion of that debt.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_P45.4	<i>We are all to blame for the economic problems in Portugal as we all got too greedy, and were living above our possibilities.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_P45.5	<i>Those having difficulty in keeping up with their mortgage repayments should be assisted by financial support from the government.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>

INT\_P46. There are several different alternatives to reduce the impact of the current financial crisis upon the Portuguese economy. Please mark each alternative according to the level of importance that should be given to each solution (first choice: highest importance; fourth choice: lowest level of importance).

**(READ ALL THE OPTIONS AND WRITE A RESPONSE ON EACH LINE)**

	1st choice	2nd choice	3rd choice	4th choice	Don't know	No response
INT_P46.1 <i>An intervention of the International financial institutions (e.g. IMF).</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
INT_P46.2 <i>An intervention of the European Union.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
INT_P46.3 <i>A coordinated action of the national governments of the EU.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
INT_P46.4 <i>An autonomous action of the Portuguese government.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>

CS\_P47. Some people think that the financial and economic emergency situation of the country justifies the violation of the electoral compromises, made by the parties in government. Other people consider the financial and economic emergency situation of the country do not justify the violations of the electoral compromise made by the parties in government. What do you think of this? Please choose only the options that is closest to your position.

**(SELECT A RESPONSE)**

The financial and economic emergency situation JUSTIFIES the violation of the electoral compromises made by the parties in government.	1 <input type="checkbox"/>
The financial and economic emergency situation DOES NOT JUSTIFIES the violation of the electoral compromises made by the parties in government.	2 <input type="checkbox"/>

CS\_P48. In the specific application of the so called Troika accord, have the PSD and CDS/PP equitably distributed the sacrifices, or on the contrary, have they unequally distributed the sacrifices? Please only choose the opinion that best represents your position.

**(SELECT A RESPONSE)**

The PSD and CDS/PP coalition have distributed the sacrifices amongst the portuguese population in an equitable fashion.	1 <input type="checkbox"/>
The PSD and CDS/PP coalition have not equitably distributed the sacrifices, penalizing workers, pensioners, and small business much more than the wealthy economic groups.	2 <input type="checkbox"/>

## Q: You and Your Background

Here are some questions about yourself and your background. Remember that the information you provide is strictly confidential. It will not be reported or released identifying you personally.

CCS\_Q49. Are you:

Male	Female
<input type="checkbox"/> (1)	<input type="checkbox"/> (2)

CCS\_Q50. In what year were you born? 19\_\_\_\_\_

CCS\_Q51. In what country were you born? \_\_\_\_\_

CCS\_Q52. How long have you been living in your current residential community? \_\_\_\_\_ years

CCS\_Q53. In the Legislative and Presidential elections do you vote in the electoral district that corresponds to your residence?

No  (1)

Yes  (2) → GO TO EVS\_Q54

CCS\_Q53.1. If you responded no, please tell us in which electoral district you vote:

---

EVS\_Q54. What is the highest level of education you have completed?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE)**

None	1 <input type="checkbox"/>
Primary school incomplete	2 <input type="checkbox"/>
4 years complete (completed Primary – 4th grade)	3 <input type="checkbox"/>
6 years complete (preparatory, 2nd basic cycle)	4 <input type="checkbox"/>
9 years complete (old 5th year, actual 3rd basic cycle)	5 <input type="checkbox"/>
12 years complete (High school)	6 <input type="checkbox"/>
Polytechnic completed (middle course completed)	7 <input type="checkbox"/>
University (Graduation)	8 <input type="checkbox"/>
Other. Please specify?	9 <input type="checkbox"/>

CCS\_Q55. What is your employment status? Are you...

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE)**

Self-employed	1 <input type="checkbox"/>	
Employed full time (32 hrs or more weekly)	2 <input type="checkbox"/>	
Employed part time (15-32 hrs weekly)	3 <input type="checkbox"/>	
Employed less than 15 hrs weekly	4 <input type="checkbox"/>	
Helping family member	5 <input type="checkbox"/>	→ <span style="border: 1px solid black; padding: 2px;">GO TO CAE_Q59</span>
Unemployed (including temporarily unemployed)	6 <input type="checkbox"/>	
Student, in school, vocational training	7 <input type="checkbox"/>	→ <span style="border: 1px solid black; padding: 2px;">GO TO CAE_Q59</span>
Retired	8 <input type="checkbox"/>	
Housewife, responsible for home duties	9 <input type="checkbox"/>	→ <span style="border: 1px solid black; padding: 2px;">GO TO CAE_Q59</span>
Others not in the labor force	10 <input type="checkbox"/>	

CCS\_Q56. What was former occupation (be as specific as possible)? (if currently unemployed or retired, please report it to the last main job you held)

---



---



---

CS\_Q57. What is/was your professional position? (If you are currently unemployed or retired, report on the last major profession you held).

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE)**

Owner	1	<input type="checkbox"/>	
Self-employed	2	<input type="checkbox"/>	→
Employee	3	<input type="checkbox"/>	→
Other situation. Please specify? _____	4	<input type="checkbox"/>	→
Don't know	98	<input type="checkbox"/>	→
No response	99	<input type="checkbox"/>	→

GO TO CS\_Q59

CS\_Q57.1. In your occupation as self-employed how many employees did you have? \_\_\_\_\_ employees.

CS\_Q58. In this former occupation you are or you were (if retired or unemployed) a:

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE)**

Civil servant	1	<input type="checkbox"/>
Worker in the private sector	2	<input type="checkbox"/>
Other situation. Please specify? _____	3	<input type="checkbox"/>
Don't know	98	<input type="checkbox"/>
No response	99	<input type="checkbox"/>

CAE\_Q59. What is your religious belief?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE)**

Catholic	1	<input type="checkbox"/>	
Others. Please specify? _____	2	<input type="checkbox"/>	
None	3	<input type="checkbox"/>	→
Don't know	98	<input type="checkbox"/>	
No response	99	<input type="checkbox"/>	

GO TO CCS\_Q60

CAE\_Q60. About how often do you attend religious services these days?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE)**

Never	1 <input type="checkbox"/>
Once a year	2 <input type="checkbox"/>
From two to eleven times a year	3 <input type="checkbox"/>
Once a month	4 <input type="checkbox"/>
Two times or more a month	5 <input type="checkbox"/>
Once a week or more	6 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>
No response	99 <input type="checkbox"/>

CCS\_Q61. What is your current marital status?

**(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE)**

Married	Living as married	Widowed	Divorced or Separated	Single
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)

**TO BE COMPLETED BY INTERVIEWER**

CCS\_Q62. Habitat:

Less than 2000 inhabitants	2000 to 9999 inhabitants	10000 to 99999 inhabitants	100000 to 299999 inhabitants	More than 300000 inhabitants
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)

CCS\_Q63. City:

\_\_\_\_\_