

The present survey is part of a major project developed by CIES – ISCTE entitled “The Portuguese Members of Parliament in Comparative Perspective: Elections, Leadership and Political Representation”. The main purpose of this project is the study of political representation in the Portuguese Parliament.

A crucial innovation of this project is the embeddedness into three international networks of research: The Comparative Candidate Survey (CCS: see <http://www.comparativecandidates.org/>), the PARTIREP (see: <http://www.partirep.eu/index.php?page=project&page2=survey&id=2>) and the Parliamentary Representation at National and European Levels (PARENEL: see http://www.legipar.sciencespobordeaux.fr/PDF/PARENEL_EN.pdf), which will enable an indepth analysis and an international comparative study of political representation. For more information see the websites listed, contact the study research assistant in Portugal (Inês Lima: simoes.lima@gmail.com) or, if necessary, the main coordinator (Professor André Freire: andre.freire@iscte.pt). Shortly, project will also have it's own website.

Furthermore, this survey replies, with some variations, to similar surveys made in 2008 (to MP's and voters) and to candidates for the legislative 2009 (made in 2010), and will therefore be repeated to the same target audiences in 2012, after the effects of economic and financial crisis. This will, therefore, contribute to a longitudinal study of these issues and also of the effects of the crisis on them.

The project is financed by several public and private entities, such as: Portuguese Parliament, FCT, DGAI-MAI, CNE. The project has also full support by all party leaders.

We would like to thank you for your collaboration. All questionnaires will be handled with care. Data will be totally confidential and will be considered merely for statistical purposes.

Survey Number:

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A: Political Background and Activities

PAR_A1. When was your first affiliation with a political party:

Year _____

(999) I have never belonged to a political party

(99) No response

PAR_A2. Prior to your first term as an MP, you belonged to (most significant involvement):

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE - SHOW CARD NR.1)

	Leadership position	Member only	No	No Response
PAR_A2.1 <i>A union.</i>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	(99)
PAR_A2.2 <i>A professional organization. (professional associations, other professionals scientific organizations).</i>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	(99)
PAR_A2.3 <i>A political party.</i>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	(99)
PAR2_A2.4 <i>A sports association.</i>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	(99)
PAR2_A2.5 <i>A cultural association.</i>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	(99)
PAR2_A2.6 <i>A charitable / social solidarity association. (e.g. CIP, CAP, CCP, etc.)</i>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	(99)

CS_A3. And currently, do you belong to the following organizations (most significant involvement):

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE - SHOW CARD NR.1)

	Leadership position	Member only	No	No Response
PAR_A2.1 <i>A union.</i>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	(99)
PAR_A2.2 <i>A professional organization. (professional associations, other professionals scientific organizations).</i>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	(99)
PAR_A2.3 <i>A political party.</i>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	(99)
PAR2_A2.4 <i>A sports association.</i>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	(99)
PAR2_A2.5 <i>A cultural association.</i>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	(99)
PAR2_A2.6 <i>A charitable / social solidarity association. (e.g. CIP, CAP, CCP, etc.)</i>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	(99)

PAR_A4. You subsequently became an MP:

(READ THE OPTIONS ONE BY ONE AND WRITE ONE OR MORE THAN ONE ANSWER. IF OTHER, PLEASE SPECIFY – SHOW CARD Nr. 2)

PAR_A4.1	Due to favorable political circumstances	1 <input type="checkbox"/>
PAR_A4.2	Because it was proposed	2 <input type="checkbox"/>
PAR_A4.3	Because it is a family tradition	3 <input type="checkbox"/>
PAR_A4.4	Because politics is a calling for you	4 <input type="checkbox"/>
PAR_A4.1	Because you wanted a change of career	5 <input type="checkbox"/>
PAR_A4.2	Other (please specify) _____	6 <input type="checkbox"/>
	No response	(99) <input type="checkbox"/>

CCS_A4.1. What is your party?

(SELECT A RESPONSE. IF OTHER, PLEASE SPECIFY)

BE	CDS-PP	PEV	PCP	PSD	PS	Other Party*	None ^{*(1)}	No Response
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(99)

*(1) GO TO
CCS_A6.1.

CCS_A4.2. * If other: please specify:

CCS_A5. In what year did you join this party?

(code 0000 if never joined)

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CCS_A6.1. Were you ever a member of another party?

No (1) → GO TO CCS_A7

Yes (2)
↓

CCS_A6.2.1. Which party(ies)?

(SELECT A RESPONSE. IF OTHER, PLEASE SPECIFY)

BE	CDS-PP	PEV	PCP	PSD	PS	Other Party*	No Response
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(99)

CCS_A6.2.2. *If other: please specify:

CCS_A7. In which years have you stood as a candidate for the national parliament and have you been elected in those years?

(SELECT A RESPONSE BY YEAR – SHOW CARD 3)

	Election year	CCS_A7.1. Candidate	CCS_A7.2. Elected	No Response
CCS_A7.1	1975	<input type="checkbox"/>	<input type="checkbox"/>	(99)
CCS_A7.2	1976	<input type="checkbox"/>	<input type="checkbox"/>	(99)
CCS_A7.3	1979	<input type="checkbox"/>	<input type="checkbox"/>	(99)
CCS_A7.4	1980	<input type="checkbox"/>	<input type="checkbox"/>	(99)
CCS_A7.5	1983	<input type="checkbox"/>	<input type="checkbox"/>	(99)
CCS_A7.6	1985	<input type="checkbox"/>	<input type="checkbox"/>	(99)
CCS_A7.7	1987	<input type="checkbox"/>	<input type="checkbox"/>	(99)
CCS_A7.8	1991	<input type="checkbox"/>	<input type="checkbox"/>	(99)
CCS_A7.9	1995	<input type="checkbox"/>	<input type="checkbox"/>	(99)
CCS_A7.10	1999	<input type="checkbox"/>	<input type="checkbox"/>	(99)
CCS_A7.11	2002	<input type="checkbox"/>	<input type="checkbox"/>	(99)
CCS_A7.12	2005	<input type="checkbox"/>	<input type="checkbox"/>	(99)
CCS_A7.13	2009	<input type="checkbox"/>	<input type="checkbox"/>	(99)
CCS_A7.14	2011	<input type="checkbox"/>	<input type="checkbox"/>	(99)

CCS_A8. Please indicate for how many years you have:

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE OR MORE THAN ONE. WRITE THE YEARS FOR EACH POSITION HELD)

		____ years	No Response
CCS_A8.1	Held a local party office	____ years	(99)
CCS_A8.2	Held a district party office	____ years	(99)
CCS_A8.3	Held a regional party office	____ years	(99)
CCS_A8.4	Held a national party office	____ years	(99)

(Print 0 if you have never held political office)

CCS_A9. And for how many years have you been a:

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE OR MORE THAN ONE. WRITE THE YEARS FOR EACH POSITION)

			No Response
CCS_A9.1	Mayor	___ years	(99)
CCS_A9.2	Member of a local government (except the Mayor)	___ years	(99)
CCS_A9.3	Member of a regional government	___ years	(99)
CCS_A9.4.1	Member of a national government: Minister	___ years	(99)
CCS_A9.4.2	Member of a national government: Secretary of State	___ years	(99)
CCS_A9.5	Member of a local assembly	___ years	(99)
CCS_A9.6	Member of a regional assembly	___ years	(99)
CCS_A9.7	Member of the national parliament	___ years	(99)
CCS_A9.8	Member of the European Parliament	___ years	(99)

(please print "0" for never)

CCS_A10. Do you live in your constituency?

No (1)

Yes (2)

CCS_A10.1 If yes: For how many years have you been living there? _____(years)

AES_A 10.2. If not, have you ever lived? _____(years)

AES_A10.3. Are you born in your electoral district?

No (1)

Yes (2)

B: Reasons for eligibility

PAR_B11. In your opinion, which of the following qualities helped you get elected?

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE – SHOW CARD NR. 4)

	Not important at all	Not important	Important	Very important	No response
PAR_B11.1 <i>Your personal qualities.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(99)
PAR_B11.2 <i>Your fame.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(99)
PAR_B11.3 <i>Experience of the political party.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(99)
PAR_B11.4 <i>Your level of education.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(99)
PAR2_B11.5 <i>Your "political color".</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(99)

C: Nomination

PAR_C12. As an MP, what is your level of agreement or disagreement with each of the following attributes in the selection of candidates for parliamentary elections?

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE – SHOW CARD NR. 5)

	Completely disagree	Do not agree	Agree	Completely agree	No response
PAR_C12.1 <i>Sex</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(99)
PAR_C12.2 <i>Age</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(99)
PAR_C12.3 <i>Sexual orientation</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(99)
PAR_C12.4 <i>Ethnic origin</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(99)

D: Level of command over the role/Independence in relation to the role

PAR_D13. Where has your term in office produced the greatest satisfaction:

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE – SHOW CARD NR. 6)

	No particular satisfaction	Rather insatisfied	Neither satisfied, nor insatisfied	Rather satisfied	Great deal of satisfaction	No response
PAR_D13.1 <i>When you work in the capital.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR_D13.2 <i>When you work in your constituency/locally.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)

PAR_D14. How would you rate your degree of freedom in relation to:

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE – SHOW CARD NR. 7)

	Lack of freedom				Complete freedom	No response
PAR_D14.1 <i>The functioning of the Assembly/parliamentary group</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR_D14.2 <i>Your political group</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR_D14.3 <i>Your constituents</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR_D14.4 <i>The government (majority MPs)</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)

PAR2_D15. On this scale, where 1 represents no satisfaction and 5 great satisfaction, which position of satisfaction do you feel when exercising this parliamentary seat? Please indicate where you stand on a scale of 1 - no satisfaction to 5 - very pleased.

(SELECT A RESPONSE – SHOW CARD NR.8)

No satisfaction					Very pleased	No response
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)		(99)

E: Involvement in Position

PAR2_E16. On average how much time per week should an MP dedicate to Parliament to fulfill the madate satisfactorily?

(SELECT A RESPONSE – SHOW CARD NR.9)

Half day	1 <input type="checkbox"/>
One day	2 <input type="checkbox"/>
Day and a half	3 <input type="checkbox"/>
Two days	4 <input type="checkbox"/>
Two days and a half	5 <input type="checkbox"/>
Three days	6 <input type="checkbox"/>
Four days	7 <input type="checkbox"/>
Five days	8 <input type="checkbox"/>
No response	99 <input type="checkbox"/>

F: Opinion of the Role

PAR_F17. For each of the following statements tell us, please, your degree of agreement or disagreement. In your opinion...

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE – SHOW CARD NR. 10)

	Completely disagree	Do not agree	Neither agree, nor disagree	Agree	Completely agree	No response
PAR_F17.1 <i>An MP represents above all his district/his region.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR_F17.2 <i>An MP represents above all his constituents.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR_F17.3 <i>An MP represents above all the population.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR_F17.4 <i>An MP represents above all his party.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)

PAR_F18. Please rank your influence over: (from 1 – “no influence at all” to 5 – “very strong influence”)

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE – SHOW CARD NR. 11)

	No influence at all				Very strong influence	No response	
PAR_F18.1	<i>The law.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR_F18.2	<i>Your political group/ parliamentary group</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR_F18.3	<i>The bills proposed by the government.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR_F18.4	<i>The committees to which you belong.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)

PAR2_F19. Please indicate the utility of the following instruments and parliamentary procedures: Please indicate your position on a scale with 1 – “useless” to 5 – “extremely useful”.

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE – SHOW CARD NR. 12)

	Useless				Extremely usefull	No response	
PAR2_F19.1	<i>Oral questions.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR2_F19.2	<i>Written questions.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR2_F19.3	<i>Amendments.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR2_F19.4	<i>Law porposals.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR2_F19.5	<i>Plenary sessions.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR2_F19.6	<i>Committees.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)
PAR2_F19.7	<i>Work done in your parliamentary group.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(99)

PAR2_F20. Imagine that a large entreprise or association wants to modify a law draft being worked on in Parliament but ecounters oppositions. To whom should the entreprise or association first adress to surpass the opposition? Please indicate three main actors from the following list :

(READ THE OPTIONS ONE BY ONE AND WRITE THE THREE ANSWERS SELECTED BY THE MP – SHOW CARD NR.13)

PAR2_F20.1	<i>The Parliamentary President.</i>	1 <input type="checkbox"/>
PAR2_F20.2	<i>The leaders of the parliamentary groups.</i>	2 <input type="checkbox"/>
PAR2_F20.3	<i>The President of the respective Parliamentary Committee.</i>	3 <input type="checkbox"/>
PAR2_F20.4	<i>The MP in charge of the proposed law.</i>	4 <input type="checkbox"/>
PAR2_F20.5	<i>You</i>	5 <input type="checkbox"/>
PAR2_F20.6	<i>The MP members of the respective Parliamentary Committee.</i>	6 <input type="checkbox"/>
PAR2_F20.7	<i>The Parliamentary Administration.</i>	7 <input type="checkbox"/>
PAR2_F20.8	<i>The President of the Republic.</i>	8 <input type="checkbox"/>
PAR2_F20.9	<i>The Minister in charge of the area relative to the draft legislation.</i>	9 <input type="checkbox"/>
PAR2_F20.10	<i>None.</i>	10 <input type="checkbox"/>
	No response	99 <input type="checkbox"/>

PAR2_F21.1. In analysing a draft law in parliament a charity association/social solidarity group sends you some changes in writing that it hopes will be implemented. What is your attitude?

(READ ALL THE OPTIONS AND SELECT A RESPONSE)

I might take the alterations into consideration.	1 <input type="checkbox"/>
I would not consider those alterations.	2 <input type="checkbox"/>
No response.	99 <input type="checkbox"/>

PAR2_F21.2. In analysing a draft law in parliament a large portuguese industrial group sends you some changes in writing that it hopes will be implemented. What is your attitude?

(READ ALL THE OPTIONS AND SELECT A RESPONSE)

I might take the alterations into consideration.	1 <input type="checkbox"/>
I would not consider those alterations.	2 <input type="checkbox"/>
No response.	99 <input type="checkbox"/>

PAR2_F22. Of the following six duties which, in your opinion, is the most important for an MP? And wich is the second most important?

(READ OPTIONS ONE BY ONE AND REGISTER THE 1ST OPTION IN THE FIRST COLUMN AND THE 2ND OPTION IN THE SECOND COLUMN - SHOW CARD NR.14)

	1st most important duty	2nd most important duty	No respoe
PAR2_F22.1 <i>Influence government policy.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	(99)
PAR2_F22.2 <i>Aid the public in its relations with the administration.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	(99)
PAR2_F22.3 <i>Participate in Assembly work.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	(99)
PAR2_F22.4 <i>Defend one's electoral district in the Assembly.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	(99)
PAR2_F22.5 <i>Resolve the problems in one's electoral district.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	(99)
CS_F22.6 <i>Supervising government action.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	(99)

PAR2_F23. What activity is more important to you as an MP?

(READ ALL THE OPTIONS AND SELECT A RESPONSE)

The work you perform in Parliament.	1 <input type="checkbox"/>
Your intermediary function between the public and the administration.	2 <input type="checkbox"/>
Both activities (but do not provide this option at first, only, if brought up by MP.)	3 <input type="checkbox"/>
No response.	99 <input type="checkbox"/>

PAR2_F24. Some MPs specialize in certain domains while others participate on varied subjects. Which of those positions is your case?

(READ ALL THE OPTIONS AND SELECT A RESPONSE)

Specialize in one or two domains.	1 <input type="checkbox"/>
Seek to deal with varied topics.	2 <input type="checkbox"/>
No response.	99 <input type="checkbox"/>

G: Ideology

GCS_G25. In politics, people sometimes talk about the 'left' and the 'right'. If you can, where would you place yourself on a scale from 0 to 10, where 0 means the furthest left and 10 means the furthest right?

(SELECT A RESPONSE – SHOW CARD NR.15)

Left											Right	Don't Know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)		(98)

GCS_G26. Using the same scale, where would you place your political party?

(REGISTER THE PARTY. SELECT A RESPONSE – SHOW CARD NR.15)

	PARTY	Left										Right	Don't Know
Party: see CCS- A4.1		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(98)

CS_G27. Using the same scale, on average where would you place your party constituents?

(REGISTER THE PARTY. SELECT A RESPONSE – SHOW CARD NR.15)

	PARTY	Left										Right	Don't Know
Party: see CCS- A4.1		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(98)

<p>PAR_H29.1 – Please circle the number of the level on which you would place the MP?</p>	<p>PAR_H29.2 – Please circle the number of the level on which you feel that your citizens' would place the MP?</p>
<p>Highest role in society</p> <p>Lowest role in society</p>	<p>Highest role in society</p> <p>Lowest role in society</p>

I: The Future and Evaluation

PAR_I30. Given the actual state of affairs, what do you expect to do at the end of your term?

(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)

I wish to remain an MP	1 <input type="checkbox"/>
I wish to pursue my political career under another position	2 <input type="checkbox"/>
I wish to leave politics	3 <input type="checkbox"/>
I wish to remain an MP and accumulate another function	4 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>

PAR_I30.1 Which one?

(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)

Local/regional position	1 <input type="checkbox"/>
Another national position	2 <input type="checkbox"/>
European position	3 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>

PAR2_I31. If you would like to run in the next elections do you think you would again be nominated by your party?

(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE – SHOW CARD NR.17)

Would certainly be nominated	Probably would be nominated	Just as likely to be nominated as not to be nominated	Probably would not be nominated	Would certainly not be nominated	No response
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(5)	(4)	(3)	(2)	(1)	(99)

PAR2_I32. And do you think you would be reelected?

(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE – SHOW CARD NR.18)

Would certainly be reelected	Would probably be reelected	Just as likely to be reelected as to not be reelected	Probably would not be reelected	Would certainly not be reelected	No response
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(5)	(4)	(3)	(2)	(1)	(99)

PAR_I33. What was your relationship with your electoral district prior to being elected the first time?

(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)

Birthplace.	1 <input type="checkbox"/>
Where lived a large part of childhood.	2 <input type="checkbox"/>
Where lived at least one year prior to election.	3 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>

PAR2_I34. In the last two generations a close family member was:

(READ ALL THE OPTIONS AND SELECT ONE OR MORE THAN ONE RESPONSE – SHOW CARD NR.19)

Minister	1 <input type="checkbox"/>
Secretary of State	2 <input type="checkbox"/>
MP	3 <input type="checkbox"/>
Minister of the municipal executive	4 <input type="checkbox"/>
Member of the board of local councils or municipal assembly	5 <input type="checkbox"/>
Other political position	6 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>

PAR2/CCS_I35. How should a Member of Parliament vote in parliament (ideal):

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE – SHOW CARD NR. 20)

			Don't know	No Response
PAR2_I35.1	<i>If the voters in his/her constituency have one opinion and his/her party takes a different position?</i>	1 <input type="checkbox"/> MP should vote according to his/her party's opinion	2 <input type="checkbox"/> MP should vote according to his/her voters' opinion	(98) (99)
PAR2_I35.2	<i>If his/her own opinion on an issue does not correspond with the opinion of the voters in his/her constituency?</i>	1 <input type="checkbox"/> MP should vote according to his/her own opinion	2 <input type="checkbox"/> MP should vote according to the opinion of the voters in his/her constituency	(98) (99)
PAR2_I35.3	<i>If his/her own opinion on an issue does not correspond with his/her party's position?</i>	1 <input type="checkbox"/> MP should vote according to his/her own opinion	2 <input type="checkbox"/> MP should vote according to his/her party's opinion	(98) (99)

PAR2_I36. Taking into account your responsibilities, do you think that your MP salary is: How would you position yourself on this scale: 1 – Insufficient; 4 – Adequate and 7 – Excessive.

(SELECT A RESPONSE – SHOW CARD NR.21)

Insufficient			Adequate			Excessive	No Response
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(99)

PAR2_I37. Of all the elected positions you hold or haven't held which is preferred?

J: Global relationship to the world

CITREP_J38. What do you think is the most important problem facing Portugal today?

CCS_J38.1. What do you think is the second most important problem facing Portugal today?

CCS_J38.2. What do you think is the third most important problem facing Portugal today?

PAR_J39. What do you think of the statements listed below?

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE – SHOW CARD NR. 5)

	Completely disagree	Do not agree	Agree	Completely agree	Don't know
PAR_J39.1 <i>80 % of MPs are men and this represents a danger to democracy.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
CS_J39.2 <i>On the whole, men make better political leaders than women do.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_J39.3 <i>There are too many functionaries in Portugal.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_J39.4 <i>Islam is a threat to Western civilization.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_J39.5 <i>Discipline in schools should be stricter.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_J39.6 <i>The State must be modest in order to allow individual economic initiatives to develop.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_J39.7 <i>The accumulation of several different political positions simultaneously should be prevented. (NOT APPLICABLE – BD)</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_J39.8 <i>There are too many immigrants in Portugal.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_J39.9 <i>The economic consequences of globalization are eminently negative.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_J39.10 <i>The Lisbon Treaty is a good text.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_J39.11 <i>Homosexual couples should be able to adopt children.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_J39.12 <i>Unions have too much power.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_J39.13 <i>Fiscal pressure is too strong in Portugal.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)

	(cont.)	Completely disagree	Do not agree	Agree	Completely agree	Don't know
PAR_J39.14	<i>The European Union should become a Federal State.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_J39.15	<i>It is natural that the MP in his/her role will seem to benefit his/her electoral district.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
PAR_J39.16	<i>Absentee MPs should be sanctioned financially.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)
CS_H39.17	<i>Major private companies have too much power in Portugal</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)

L: Political issues and Policies

CCS_L40. People hold different views on political issues. What do you think of the following?

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE – SHOW CARD NR. 10)

		Completely disagree	Do not agree	Neither agree, nor disagree	Agree	Completely agree	Don't know
L40.1	<i>Stronger measures should be taken to protect the environment.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
L40.2	<i>Same-sex marriages should be prohibited by law.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
L40.3	<i>People who break the law should be given stiffer sentences.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
L40.4	<i>Income and wealth should be redistributed towards ordinary people.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
L40.5	<i>Immigrants are good for the Portuguese economy.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
L40.6	<i>Women should be free to decide on matters of abortion.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS. L40.7	<i>Education should mainly be provided by the State</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS. L40.8	<i>Health care should mainly be provided by the State.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS. L40.9	<i>The present levels of social protection must be kept the same even if that means an increase of the taxes.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS. L40.10	<i>Bigger efforts would have to be made to reduce the income inequalities.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS. L40.11	<i>Economic growth is more important than balancing the state budget.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS. L40.12	<i>There should not be privatization of additional public enterprises.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS. L40.13	<i>For growth it is more important to decrease taxes on business than to increase public spending.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS. L40.14	<i>To create jobs labour laws have to be more flexible.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
CS. L40.15	<i>We should protect civil liberties of citizens even if it results in security and public order problems.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)

CCS/AB_L41. Using the same scale, on average where would you place voters for the political party to which you belong in respect to agreement or disagreement with the following phrases?

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE – SHOW CARD NR. 10)

		Completely disagree	Do not agree	Neither agree, nor disagree	Agree	Completely agree	Don't know
L41.1	<i>Education should mainly be provided by the State.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
L41.2	<i>Income and wealth should be redistributed towards ordinary people.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
L41.3	<i>People who break the law should be given stiffer sentences.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)
L41.4	<i>Immigrants are good for the Portuguese economy.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98)

M: European integration

CCS_M42. Generally speaking, do you think that Portuguese membership in the European Union is a good thing, a bad thing, or neither good nor bad?

(SELECT A RESPONSE)

A bad thing	Neither good nor bad	A good thing	Don't know	No response
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(98)	(99)

CCS_M43. Some say European unification should be pushed further. Others say it already has gone too far. What is your opinion?

(READ THE EDGES OF SEMANTIC SCALE AND WRITE AN ANSWER - SHOW CARD NR. 22)

Has already gone too far	Should be pushed further	Don't know	No Response
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(0)	(1)	(2)	(3)
(4)	(5)	(6)	(7)
(8)	(9)	(10)	(98)
			(99)

CCS_M44. All in all, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in the European Union?

(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE – SHOW CARD NR.23)

Not at all satisfied	Not very satisfied	Fairly satisfied	Very satisfied	Don't know	No response
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(98)	(99)

N: Government and the Electoral System

GCS_N45. What do you prefer, single-party government or coalition government?

(SELECT A RESPONSE)

A government made up of a single party	A coalition government made up of more than one party	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(98)

GCS_N46. In some countries governments are in office which rely on less than half of the votes of members of parliament. This form of government is called minority government. What do you think about it?

(SELECT A RESPONSE)

A government needs its own majority in parliament, whether formed by only one party or more than one.	1 <input type="checkbox"/>
An own majority in parliament is less important.	2 <input type="checkbox"/>
Don't know	(98) <input type="checkbox"/>

GCS_N47. Different electoral systems pursue different political goals. If you had to choose between the following political goals, for which one would you vote?

(SELECT A RESPONSE)

Party proportions in votes and seats should closely match. That is, the percentage of deputies that each party has should be strictly proportional to its percentage of votes, without favoring the party with the most votes.	1 <input type="checkbox"/>
The party which obtains the most votes should surely receive more than half of the seats in parliament even if that means it receives a bonus in extra seats and it may mean a reduction in seats for smaller parties.	2 <input type="checkbox"/>
Don't know	(98) <input type="checkbox"/>

GCS_N48. To what extent do you agree or disagree with the following statements?

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE – SHOW CARD NR. 10)

	Completely disagree	Do not agree	Neither agree, nor disagree	Agree	Completely agree	Don't know
JP_N48.1 <i>New methods should be created so citizens can participate in political decisions.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98
JP_N48.2 <i>The electoral system should be modified so citizens can vote more for candidates and less for parties.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98
GCS_N48.3 <i>Parties should have a similar number of male and female candidates on its lists.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98
CS_N48.4 <i>Similar to what happens with parties on the right in Portugal the parties on the left (PS, PCP/CDU e BE) should agree to create stable government alternatives.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98
CS_N48.5 <i>The number of MPs should be reduced to the minimum that is constitutionally allowed (180).</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98

	(cont.)	Completely disagree	Do not agree	Neither agree, nor disagree	Agree	Completely agree	Don't know
CS_N48.6	<i>New methods should be created so social movements can participate in political decisions.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98
JP_N48.7	<i>To strengthen women's involvement in politics social support for family and children should be improved.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98
CS_N48.8	<i>Citizens groups formed for the purpose should be called on to deliberate on alternatives to reform the electoral system.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98
CS_N48.9	<i>New methods should be created to strengthen the stability of minority governments (constructive censure motion, etc.)</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	98

O: The economic crisis and alternatives

IES_O49. Thinking back over the last four years – the period of the 2008 to 2011 PS governments – would you say that the ECONOMY in Portugal over that period of time got a lot better; a little better; stayed the same; got a little worse; or got a lot worse?

(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)

Got a lot better	Got a little better	Stayed the same	Got a little worse	Got a lot worse
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)

IES_O49.1. Do you think this was MAINLY due to the policies of that government or NOT MAINLY DUE to the policies of that government?

(SELECT A RESPONSE)

Mainly due to the policies of that government.	1 <input type="checkbox"/>
Not mainly due to the policies of that government.	2 <input type="checkbox"/>

IES_O49.2 Would a PSD & CDS-PP coalition have handled the economy better in the past?

(SELECT A RESPONSE)

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)

IES_O49.3 Is the PSD & CDS-PP coalition handling the economy since 2011 better or worse than the PS governments did in the past, 2008-2011?

(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)

A lot better	A little better	More or less the same	A little worse	A lot worse
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)

IES_O50. In the past few years the economy has been in recession. How responsible, if at all, are each of the following for the poor economic conditions of the past two years? Extremely responsible, Very responsible, moderately responsible, A little responsible, Not at all responsible.

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)

	Not at all responsible	A little responsible	Moderately responsible	Very responsible	Extremely responsible	Don't know	No response
IES_O50.1 The Government	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_O50.2 The European Union	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_O50.3 Bankers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_O50.4 Membership of the EURO	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>

IES_O51. Now I am going to read out some more statements that other people have made about the economy. Considering each one, can you please tell me how much you agree or disagree with each?

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)

	Strongly Disagree	Disagree slightly	Neither agree nor disagree	Slightly agree	Strongly agree	Don't know	No response
IES_O51.1 <i>The PS government and the rightwing parties (PSD and CDS-PP) were wrong to accept the bailout from the Troika Agreement.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_O51.2 <i>The PS government and the rightwing parties (PSD and CDS-PP) should have been able to get much better terms on the loan from Troika.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_O51.3 <i>We should force the creditors of the debt of countries to absorb at least a portion of that debt.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_O51.4 <i>We are all to blame for the economic problems in Portugal as we all got too greedy, and were living above our possibilities.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
IES_O51.5 <i>Those having difficulty in keeping up with their mortgage repayments should be assisted by financial support from the government.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>

INT_O52. There are several different alternatives to reduce the impact of the current financial crisis upon the Portuguese economy. Please mark each alternative according to the level of importance that should be given to each solution (first choice: highest importance; fourth choice: lowest level of importance).

(READ ALL THE OPTIONS AND WRITE A RESPONSE ON EACH LINE)

	1st choice	2nd choice	3rd choice	4th choice	Don't know	No response
INT_O52.1 <i>An intervention of the International financial institutions (e.g. IMF).</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
INT_O52.2 <i>An intervention of the European Union.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
INT_O52.3 <i>A coordinated action of the national governments of the EU.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>
INT_O52.4 <i>An autonomous action of the Portuguese government.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98) <input type="checkbox"/>	(99) <input type="checkbox"/>

CS_O53. Some people think that the financial and economic emergency situation of the country justifies the violation of the electoral compromises, made by the parties in government. Other people consider the financial and economic emergency situation of the country do not justify the violations of the electoral compromise made by the parties in government. What do you think of this? Please choose only the options that is closest to your position.

(SELECT A RESPONSE)

The financial and economic emergency situation JUSTIFIES the violation of the electoral compromises made by the parties in government.	1 <input type="checkbox"/>
The financial and economic emergency situation DOES NOT JUSTIFIES the violation of the electoral compromises made by the parties in government.	2 <input type="checkbox"/>

CS_O54. In the specific application of the so called Troika accord, have the PSD and CDS/PP equitably distributed the sacrifices, or on the contrary, have they unequally distributed the sacrifices? Please only choose the opinion that best represents your position.

(SELECT A RESPONSE)

The PSD and CDS/PP coalition have distributed the sacrifices amongst the portuguese population in an equitable fashion.	1 <input type="checkbox"/>
The PSD and CDS/PP coalition have not equitably distributed the sacrifices, penalizing workers, pensioners, and small business much more than the wealthy economic groups.	2 <input type="checkbox"/>

P: Political Representation and Democratic Deliberation

CS_P55. There are several opinions about the way the rules in a democratic debate should be. In your perspective, with which one of these statements do you most closely agree, using a scale from 0 to 10?

(SELECT A RESPONSE)

In the democratic debate each one can interrupt the other to promote vivacity in the quarrel	In the democratic debate each one must hear the other without interruptions, to take in to consideration what was said and only after to pronounce oneself
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
(0) (1) (2) (3) (4) (5) (6) (7) (8) (9)	(10)

CS_P56. The democratic debate can have confrontation, but also it can have agreement between the participants. With which one of these statements do you most closely agree, using a scale from 0 to 10?

(SELECT A RESPONSE)

The democratic debate must have confrontation, each one must expose and defend their proper ideas	The democratic debate each participant must have the concern of trying to incorporate in their proposals the contributions of the others
<input type="checkbox"/>	<input type="checkbox"/>
(0)	(10)

CS_P57. After a discussion of political, economic or social issues with friends, family, fellow workers or schoolfellows how often did you change your opinion, totally or partially, after having heard the others?

(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)

Many times	1 <input type="checkbox"/>
Sometimes	2 <input type="checkbox"/>
Few times	3 <input type="checkbox"/>
Never	4 <input type="checkbox"/>
Does not argue political affairs in these social spheres	5 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>
No response	99 <input type="checkbox"/>

CS_P58. In political deliberation, the participants can defend their proposals taking into account their proper interests or defend these proposals in terms of the contribution for the common good. With which one of these perspectives do you most closely agree?

(SELECT A RESPONSE)

The participants in a political deliberation assembly must defend the proposals of their interests or that they represent	The participants in a political deliberation assembly must defend the proposals that contribute to the common good
<input type="checkbox"/>	<input type="checkbox"/>
(0)	(10)

CS_P59. Do you agree or disagree with these statements?

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE)

	Completely Disagree	Do not agree	Agree	Completely Agree	Don't know	No Response
GCS_P59.1 <i>To always listen to citizens or associations can lead politicians not to make any reforms.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
GCS_P59.2 <i>The debates in Parliament contribute to the enlightenment of the citizens.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)
GCS_P59.3 <i>Groups of independent citizens should be able to present lists of candidates to run for Members of Parliament.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	(98)	(99)

Q: Political representation and New Information and Communication Technologies

CS_Q60. In your personal case, until which point do you consider that the Information and Communication Technologies (ICT) have led to greater contact of the citizens with their representatives?

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE)

The citizens contact me more times now through the ICT than they did five or ten years ago.	1 <input type="checkbox"/>
The ICT did not bring any alteration to the frequency with which citizens contact me.	2 <input type="checkbox"/>
The citizens contact me fewer times now through the ICT than they did five or ten years ago.	3 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>
No response	99 <input type="checkbox"/>

CS_Q61. Referring to your parliamentary work, what are the main areas of ICT usage? Please give us a straight forward ranking from 1 – “does not use” to 7 – “always uses”.

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE ON EACH LINE – SHOW CARD NR.31)

		Does not use					Always uses	
CS_Q61.1	<i>Targeted (re-)search on issues or persons.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
CS_Q61.2	<i>Searching for general information.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
CS_Q61.3	<i>Internal communication.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
CS_Q61.4	<i>External communication with others.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
CS_Q61.5	<i>External communication with constituents.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
CS_Q61.6	<i>Political campaigning.</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
CS_Q61.7	<i>Others</i>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>

CS_Q62. Thinking about the e-mails that you receive referring to your parliamentary work, please try to give us a percentage regarding how many of these mails are from:

(READ ALL THE OPTIONS SELECT ONE ANSWER EACH LINE. REGISTER THE PERCENTAGES FOR EACH ACTORS – SHOW CARD NR.32)

			Não Responde
CS_Q62.1	Personal Staff	___ %	(99)
CS_Q62.2	Party colleagues	___ %	(99)
CS_Q62.3	Party organization	___ %	(99)
CS_Q62.4	Government/bureaucracy	___ %	(99)
CS_Q62.5	Interest groups	___ %	(99)
CS_Q62.6	Press/journalists	___ %	(99)
CS_Q62.7	Voters/citizens	___ %	(99)
CS_Q62.8	Others. Please specify?	___ %	(99)

(please print “0” in case the MP didn't receive mails from a specific actor)

R: You and Your Background

Here are some questions about yourself and your background. Remember that the information you provide is strictly confidential. It will not be reported or released identifying you personally.

CCS_R63. Are you:

Male	Female
<input type="checkbox"/> (1)	<input type="checkbox"/> (2)

CCS_R64. In what year were you born? 19_____

CCS_R65. In what country were you born? _____

CCS_R66. Do you live in a:

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE – SHOW CARD NR.33)

Rural area or village	Small or medium- sized town	Suburb of a large town or city	Large town or city	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(98)

CCS_R67. Where do you live (city)?

CCS_R68. How long have you been living in your current residential community? _____ years.

EVS_R69. What is the highest level of education you have completed?

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE)

None	1 <input type="checkbox"/>
Primary school incomplete	2 <input type="checkbox"/>
4 years complete (completed Primary – 4th grade)	3 <input type="checkbox"/>
6 years complete (preparatory, 2nd basic cycle)	4 <input type="checkbox"/>
9 years complete (old 5th year, actual 3rd basic cycle)	5 <input type="checkbox"/>
12 years complete (High school)	6 <input type="checkbox"/>
Polytechnic completed (middle course completed)	7 <input type="checkbox"/>
University (Graduation)	8 <input type="checkbox"/>
Other. Please specify?	9 <input type="checkbox"/>

CCS_R70. If university, what was your major discipline? _____

CCS_R71. Before you were a MP, what was your employment status? Were you...

(READ THE OPTIONS ONE BY ONE AND WRITE A RESPONSE – SHOW CARD NR.34)

Self-employed	1	<input type="checkbox"/>	
Employed full time (32 hrs or more weekly)	2	<input type="checkbox"/>	→ GO TO CCS_R72
Employed part time (15-32 hrs weekly)	3	<input type="checkbox"/>	→ GO TO CCS_R72
Employed less than 15 hrs weekly	4	<input type="checkbox"/>	→ GO TO CCS_R72
Helping family member	5	<input type="checkbox"/>	→ GO TO CCS_R72.1
Unemployed (including temporarily unemployed)	6	<input type="checkbox"/>	→ GO TO CCS_R72
Student, in school, vocational training	7	<input type="checkbox"/>	→ GO TO CCS_R73
Retired	8	<input type="checkbox"/>	→ GO TO CCS_R72
Housewife, responsible for home duties	9	<input type="checkbox"/>	→ GO TO CCS_R73
Others not in the labor force	10	<input type="checkbox"/>	→ GO TO CCS_R72

CS_R71.1. In your occupation as self-employed, did you have any employees?

No (1) → GO TO CCS_R72

Yes (2)

CS_R71.2. If yes. How many employees did you have?

(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)

1 to 5 employees	1	<input type="checkbox"/>
6 to 9 employees	2	<input type="checkbox"/>
10 or more employees	3	<input type="checkbox"/>
Don't know	98	<input type="checkbox"/>
No response	99	<input type="checkbox"/>

CCS_R72. What was your former occupation before entering parliament (be as specific as possible)?

CS_R72A. In this former occupation you were a:

(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)

Civil servant	1 <input type="checkbox"/>
Worker in the private sector	2 <input type="checkbox"/>
Other situation. Please specify? _____	3 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>
No response	99 <input type="checkbox"/>

CCS_R72.1. If you combine any other occupation with your parliament mandate please describe your other occupation (be as specific as possible)?

CAE_R73. What is your religious belief?

(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)

Catholic	1 <input type="checkbox"/>
Others. Please specify? _____	2 <input type="checkbox"/>
None	3 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>
No response	99 <input type="checkbox"/>



GO TO CCS_R76

CAE_R74. About how often do you attend religious services these days?

(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE – SHOW CARD NR.35)

Never	1 <input type="checkbox"/>
Once a year	2 <input type="checkbox"/>
From two to eleven times a year	3 <input type="checkbox"/>
Once a month	4 <input type="checkbox"/>
Two times or more a month	5 <input type="checkbox"/>
Once a week or more	6 <input type="checkbox"/>
Don't know	98 <input type="checkbox"/>
No response	99 <input type="checkbox"/>

CCS_R75. What is your current marital status?

(READ THE OPTIONS ONE BY ONE AND SELECT A RESPONSE)

Married	Living as married	Widowed	Divorced or Separated	Single
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)

CCS_R76. In which electoral district did you stand for election?
